|  |  |  |
| --- | --- | --- |
| **Comparación cultural**: Escucha la grabación y evalúa el trabajo del estudiante.1. Task completion* Clearly understands and answers the question prompt.
* Shows that (s)he understands well the cultures of the Spanish-speaking world using details and examples.
* Clearly compares and contrasts the culture in which (s)he lives with the cultures of the Spanish-speaking world; does not merely give a summary of both cultures.
* Presentation is organized; does not ramble or jump from topic to topic.
* Uses transitional elements or cohesive devices.
* Speaks for two minutes.

Comentarios: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2. Language Control* Language is fully understandable; small errors do not impede communication.
* Uses a variety of vocabulary and *idiomatic expressions* (phrases that do not translate literally from one language to another).
* Uses good grammar, *syntax* (correct word order in sentences) and *usage* (correct word choices).
* Uses formal language and avoids using slang or casual language.
* Has good pronunciation and *intonation* (tone when making statements, exclamations, commands, asking questions, etc.)
* Uses clarification or self-correction when necessary to make his/her presentation more understandable.

Comentarios: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3. Look at the presentational speaking rubric. What score out of 5 do you give this student? 5 4 3 2 1 | **Comparación cultural:** Escucha la grabación y evalúa el trabajo del estudiante.1. Task completion* Clearly understands and answers the question prompt.
* Shows that (s)he understands well the cultures of the Spanish-speaking world using details and examples.
* Clearly compares and contrasts the culture in which (s)he lives with the cultures of the Spanish-speaking world; does not merely give a summary of both cultures.
* Presentation is organized; does not ramble or jump from topic to topic.
* Uses transitional elements or cohesive devices.
* Speaks for two minutes.

Comentarios: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2. Language Control* Language is fully understandable; small errors do not impede communication.
* Uses a variety of vocabulary and *idiomatic expressions* (phrases that do not translate literally from one language to another).
* Uses good grammar, *syntax* (correct word order in sentences) and *usage* (correct word choices).
* Uses formal language and avoids using slang or casual language.
* Has good pronunciation and *intonation* (tone when making statements, exclamations, commands, asking questions, etc.)
* Uses clarification or self-correction when necessary to make his/her presentation more understandable.

Comentarios: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3. Look at the presentational speaking rubric. What score out of 5 do you give this student? 5 4 3 2 1 | **Comparación cultural:** Escucha la grabación y evalúa el trabajo del estudiante.1. Task completion* Clearly understands and answers the question prompt.
* Shows that (s)he understands well the cultures of the Spanish-speaking world using details and examples.
* Clearly compares and contrasts the culture in which (s)he lives with the cultures of the Spanish-speaking world; does not merely give a summary of both cultures.
* Presentation is organized; does not ramble or jump from topic to topic.
* Uses transitional elements or cohesive devices.
* Speaks for two minutes.

Comentarios: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2. Language Control* Language is fully understandable; small errors do not impede communication.
* Uses a variety of vocabulary and *idiomatic expressions* (phrases that do not translate literally from one language to another).
* Uses good grammar, *syntax* (correct word order in sentences) and *usage* (correct word choices).
* Uses formal language and avoids using slang or casual language.
* Has good pronunciation and *intonation* (tone when making statements, exclamations, commands, asking questions, etc.)
* Uses clarification or self-correction when necessary to make his/her presentation more understandable.

Comentarios: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3. Look at the presentational speaking rubric. What score out of 5 do you give this student? 5 4 3 2 1 |