

HL Individual Oral Assessment: Productive & Interactive Skills				12-15 min (+20 min prep time)	25% overall mark
Criterion A: Language	1 2 3 Limited	4 5 6 Partially Effective	7 8 9 Effective & mostly accurate	10 11 12 Mostly accurate & very effective	
<p><i>How successfully does the candidate command spoken language?</i></p> <ul style="list-style-type: none"> • vocabulary • complexity • accuracy • pronunciation • intonation 	<input type="checkbox"/> Vocabulary is sometimes appropriate to the task. <input type="checkbox"/> Some basic grammatical structures are used, with some attempts to use more complex structures. <input type="checkbox"/> Language contains errors in both basic and more complex structures. Errors interfere with communication. <input type="checkbox"/> Pronunciation and intonation are generally clear but sometimes interfere with communication.	<input type="checkbox"/> Vocabulary is generally appropriate to the task, and varied. <input type="checkbox"/> A variety of basic and some more complex grammatical structures is used. <input type="checkbox"/> Language is mostly accurate for basic structures, but errors occur in more complex structures. Errors at times interfere with communication. <input type="checkbox"/> Pronunciation and intonation are generally clear but sometimes interfere with communication.	<input type="checkbox"/> Vocabulary is appropriate to the task, and varied, including the use of idiomatic expressions. <input type="checkbox"/> A variety of basic and more complex grammatical structures is used effectively. <input type="checkbox"/> Language is mostly accurate. Occasional errors in basic and in complex grammatical structures do not interfere with communication. <input type="checkbox"/> Pronunciation and intonation are mostly clear and do not interfere with communication.	<input type="checkbox"/> Vocabulary is appropriate to the task, and nuanced and varied in a manner that enhances the message, including the purposeful use of idiomatic expressions. <input type="checkbox"/> A variety of basic and more complex grammatical structures is used selectively in order to enhance communication. <input type="checkbox"/> Language is mostly accurate. Minor errors in more complex grammatical structures do not interfere with communication. <input type="checkbox"/> Pronunciation and intonation are very clear and enhance communication.	
Criterion B1: Message —Literary extract	1 2 Mostly irrelevant	3 4 Mostly relevant	5 6 Consistently relevant & convincing		Name: <hr/> Date: <hr/> Additional feedback/notes:
<p><i>How relevant are the ideas to the literary extract?</i></p>	<input type="checkbox"/> Superficial use of the extract. <input type="checkbox"/> Observations and opinions are generalized, simplistic and mostly unsupported.	<input type="checkbox"/> Competent use of the extract. <input type="checkbox"/> Some observations and opinions are developed and supported with reference to the extract.	<input type="checkbox"/> Effective use of the extract. <input type="checkbox"/> Ideas are developed well, with some detail and examples. Observations and opinions are effectively developed and supported with reference to the extract.		
Criterion B2: Message —Communication	1 2 Struggles to address questions	3 4 Mostly relevant to questions	5 6 Consistently relevant		
<p><i>How relevant are the ideas in the conversation?</i></p>	<input type="checkbox"/> Some responses are appropriate and are rarely developed. <input type="checkbox"/> Responses are limited in scope and length.	<input type="checkbox"/> Most responses are appropriate and some are developed. <input type="checkbox"/> Responses are mostly broad in scope and depth.	<input type="checkbox"/> Responses are consistently appropriate and developed. <input type="checkbox"/> Responses are broad in scope and depth, including personal interpretations and/or attempts to engage the interlocutor.		
Criterion C: Interactive Skills	1 2 Limited	3 4 Mostly Sustained	5 6 Consistently sustained		
<p><i>How well does the candidate express ideas & maintain a conversation ?</i></p>	<input type="checkbox"/> Limited responses in target language. <input type="checkbox"/> Participation is limited. Most questions must be repeated and/or rephrased.	<input type="checkbox"/> Responds in target language; mostly demonstrates comprehension. <input type="checkbox"/> Participation is mostly sustained	<input type="checkbox"/> Responds in target language <input type="checkbox"/> Demonstrates comprehension. <input type="checkbox"/> Participation is sustained with some independent contributions.		Total marks = _____ / 30

SL Individual Oral Assessment: Productive & Interactive Skills				12-15 min (+15 min prep)	25% overall mark
Criterion A: Language	1 2 3 Limited	4 5 6 Partially Effective	7 8 9 Effective & mostly accurate	10 11 12 Mostly accurate & very effective	
<p><i>How successfully does the candidate command spoken language?</i></p> <ul style="list-style-type: none"> • vocabulary • complexity • accuracy • pronunciation • intonation 	<input type="checkbox"/> Vocabulary is sometimes appropriate to the task. <input type="checkbox"/> Basic grammatical structures are used. <input type="checkbox"/> Language contains errors in basic structures. Errors interfere with communication. <input type="checkbox"/> Pronunciation and intonation are influenced by other language(s). Mispronunciations are recurrent and interfere with communication.	<input type="checkbox"/> Vocabulary is appropriate to the task. <input type="checkbox"/> Some basic grammatical structures are used, with some attempts to use more complex structures. <input type="checkbox"/> Language is mostly accurate in basic structures, but errors occur in more complex structures. Errors at times interfere with communication. <input type="checkbox"/> Pronunciation and intonation are influenced by other language(s), but mispronunciations do not often interfere with communication.	<input type="checkbox"/> Vocabulary is appropriate to the task, and varied. <input type="checkbox"/> A variety of basic and more complex grammatical structures is used. <input type="checkbox"/> Language is mostly accurate. Occasional errors in basic and in complex grammatical structures do not interfere with communication. <input type="checkbox"/> Pronunciation and intonation are easy to understand.	<input type="checkbox"/> Vocabulary is appropriate to the task, and varied, including the use of idiomatic expressions. <input type="checkbox"/> A variety of basic and more complex grammatical structures is used effectively. <input type="checkbox"/> Language is mostly accurate. Minor errors in more complex grammatical structures do not interfere with communication. <input type="checkbox"/> Pronunciation and intonation are easy to understand and help to convey meaning.	
Criterion B1: Message —Visual stimulus	1 2 Mostly irrelevant	3 4 Mostly relevant	5 6 Consistently relevant	Name: <hr/> Date: <hr/> Additional feedback/notes: 	
<p><i>How relevant are the ideas to the selected stimulus?</i></p>	<input type="checkbox"/> Presentation is limited to descriptions of the stimulus, or part of it. These descriptions may be incomplete. <input type="checkbox"/> Presentation is not clearly linked to the target culture(s).	<input type="checkbox"/> Focus on explicit details; provides descriptions and basic personal interpretations relating to the stimulus. <input type="checkbox"/> Presentation is mostly linked to the target culture(s).	<input type="checkbox"/> Presentation provides both descriptions and personal interpretations relating to the stimulus. <input type="checkbox"/> Presentation makes clear links to the target culture(s).		
Criterion B2: Message —Communication	1 2 Struggles to address questions	3 4 Mostly relevant to questions	5 6 Consistently relevant		
<p><i>How relevant are the ideas in the conversation?</i></p>	<input type="checkbox"/> Some responses are appropriate and are rarely developed. <input type="checkbox"/> Responses are limited in scope and length.	<input type="checkbox"/> Most responses are appropriate and some are developed. <input type="checkbox"/> Responses are mostly broad in scope and depth.	<input type="checkbox"/> Responses are consistently appropriate and developed. <input type="checkbox"/> Responses are broad in scope and depth, including personal interpretations and/or attempts to engage the interlocutor.		
Criterion C: Interactive Skills	1 2 Limited	3 4 Mostly Sustained	5 6 Consistently sustained	Total marks = _____ / 30	
<p><i>How well does the candidate express ideas & maintain a conversation ?</i></p>	<input type="checkbox"/> Limited responses in target language. <input type="checkbox"/> Participation is limited. Most questions must be repeated and/or rephrased.	<input type="checkbox"/> Responds in target language and mostly demonstrates comprehension. <input type="checkbox"/> Participation is mostly sustained	<input type="checkbox"/> Responds in target language and demonstrates comprehension. <input type="checkbox"/> Participation is sustained with some independent contributions.		