Name: _____   Date: _____   Period: _____

HL Paper 1: Productive Skills—Writing		1 hr 30 min	250-400 words	25% overall mark
Criterion A: **Language**	**1 2 3** Limited	**4 5 6** Partially Effective	**7 8 9** Effective & mostly accurate	**10 11 12** Mostly accurate & very effective
How successfully does the candidate command written language? • vocabulary • complexity • accuracy	☐ Vocabulary is sometimes appropriate to the task. ☐ Some basic grammatical structures are used, with some attempts to use more complex structures. ☐ Language contains errors in both basic and more complex structures. Errors interfere with communication.	☐ Vocabulary is generally appropriate to the task, and varied. ☐ A variety of basic and some more complex grammatical structures is used. ☐ Language is mostly accurate for basic structures, but errors occur in more complex structures. Errors at times interfere with communication.	☐ Vocabulary is appropriate to the task, and varied, including the use of idiomatic expressions. ☐ A variety of basic and more complex grammatical structures is used effectively. ☐ Language is mostly accurate. Occasional errors in basic and in complex grammatical structures do not interfere with communication.	☐ Vocabulary is appropriate to the task, and nuanced and varied in a manner that enhances the message, including the purposeful use of idiomatic expressions. ☐ A variety of basic and more complex grammatical structures is used selectively in order to enhance communication. ☐ Language is mostly accurate. Minor errors in more complex grammatical structures do not interfere with communication.
Criterion B: **Message**	**1 2 3** Partially fulfilled	**4 5 6** Generally fulfilled	**7 8 9** Fulfilled	**10 11 12** Fulfilled Effectively
How successfully does the candidate fulfill the task? • relevance • development • clarity • organization	☐ Few ideas are relevant to the task. ☐ Ideas are stated, but with no development. ☐ Ideas are not clearly presented and do not follow a logical structure, making the message difficult to determine.	☐ Some ideas relevant to the task. ☐ Ideas are outlined, but are not fully developed. ☐ Ideas are generally clearly presented and the response is generally structured in a logical manner, leading to a mostly successful delivery of the message.	☐ Most ideas relevant to the task. ☐ Ideas are developed well, with some detail and examples. ☐ Ideas are clearly presented and the response is structured in a logical manner, supporting the delivery of the message.	☐ Ideas are relevant to the task. ☐ Ideas are fully developed, providing details and relevant examples. ☐ Ideas are clearly presented and the response is structured in a logical and coherent manner that supports the delivery of the message.
Criterion C: Conceptual understanding	**1 2** Limited	**3 4** Mostly demonstrated	**5 6** Fully demonstrated	**Note:** A response that ignores context, purpose and audience may receive marks of 0 for criteria B and C, even if the response has received a high mark for criterion A.
To what extent does the candidate demonstrate conceptual understanding? • choice of text type • conventions • register • tone	☐ Choice of text type is generally inappropriate to the context, purpose or audience. ☐ Register and tone are inappropriate to the context, purpose and audience of the task. ☐ Response incorporates limited recognizable conventions of the chosen text type.	☐ Choice of text type is generally appropriate to the context, purpose and audience. ☐ Register and tone, while occasionally appropriate to context, purpose and audience of the task, fluctuate throughout the response. ☐ Response incorporates some conventions of the chosen text type.	☐ Choice of text type is appropriate to the context, purpose and audience. ☐ Register and tone are appropriate to the context, purpose and audience of the task. ☐ Response fully incorporates the conventions of the chosen text type.	**Total marks = _____ / 30** Additional feedback:

Name: _____   Date: _____   Period: _____

SL Paper 1: Productive Skills—Writing	1 hr 15 min	250-400 words	25% overall mark

Criterion A: **Language**	**1 2 3** Limited	**4 5 6** Partially Effective	**7 8 9** Effective & mostly accurate	**10 11 12** Mostly accurate & very effective
How successfully does the candidate command written language? • vocabulary • complexity • accuracy	☐ Vocabulary is sometimes appropriate to the task. ☐ Basic grammatical structures are used, with some attempts to use more complex structures. ☐ Language contains errors basic structures. Errors interfere with communication.	☐ Vocabulary is appropriate to the task. ☐ Some basic grammatical structures are used, with some attempts to use more complex structures. ☐ Language is mostly accurate for basic structures, but errors occur in more complex structures. Errors at times interfere with communication.	☐ Vocabulary is appropriate to the task, and varied. ☐ A variety of basic and more complex grammatical structures is used. ☐ Language is mostly accurate. Occasional errors in basic and in complex grammatical structures do not interfere with communication.	☐ Vocabulary is appropriate to the task, and varied, including the use of idiomatic expressions. ☐ A variety of basic and more complex grammatical structures is used effectively. ☐ Language is mostly accurate. Minor errors in more complex grammatical structures do not interfere with communication.

Criterion B: **Message**	**1 2 3** Partially fulfilled	**4 5 6** Generally fulfilled	**7 8 9** Fulfilled	**10 11 12** Fulfilled Effectively
How successfully does the candidate fulfill the task? • relevance • development • clarity • organization	☐ Few ideas are relevant to the task. ☐ Ideas are stated, but with no development. ☐ Ideas are not clearly presented and do not follow a logical structure, making the message difficult to determine.	☐ Some ideas relevant to the task. ☐ Ideas are outlined, but are not fully developed. ☐ Ideas are generally clearly presented and the response is generally structured in a logical manner, leading to a mostly successful delivery of the message.	☐ Most ideas relevant to the task. ☐ Ideas are developed well, with some detail and examples. ☐ Ideas are clearly presented and the response is structured in a logical manner, supporting the delivery of the message.	☐ Ideas are relevant to the task. ☐ Ideas are fully developed, providing details and relevant examples. ☐ Ideas are clearly presented and the response is structured in a logical and coherent manner that supports the delivery of the message.

Criterion C: **Conceptual understanding**	**1 2** Limited	**3 4** Mostly demonstrated	**5 6** Fully demonstrated	**Note:** A response that ignores context, purpose and audience may receive marks of 0 for criteria B and C, even if the response has received a high mark for criterion A.
To what extent does the candidate demonstrate conceptual understanding? • choice of text type • conventions • register • tone	☐ Choice of text type is generally inappropriate to the context, purpose or audience. ☐ Register and tone are inappropriate to the context, purpose and audience of the task. ☐ Response incorporates limited recognizable conventions of the chosen text type.	☐ Choice of text type is generally appropriate to the context, purpose and audience. ☐ Register and tone, while occasionally appropriate to context, purpose and audience of the task, fluctuate throughout the response. ☐ Response incorporates some conventions of the chosen text type.	☐ Choice of text type is appropriate to the context, purpose and audience. ☐ Register and tone are appropriate to the context, purpose and audience of the task. ☐ Response fully incorporates the conventions of the chosen text type.	**Total marks = _____ / 30** Additional feedback: